

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Department of Sociology



Syllabus of B.A.S.Y.

Semester III and IV

(CBCS Pattern)

Academic Year 2021-22

W.E.F. June 2021

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Department of Sociology

Scheme of Marks and Credit for Semester III and IV

Semester III

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-325	Issues in Indian society	30	45	75	3
U-SOC-326	Social movements in India	30	45	75	3
	Total			150	6

Semester IV

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-425	Emerging issues in Indian society	30	45	75	3
U-SOC-426	Social movements in India	30	45	75	3
	Total			150	6
	Total (Semester III + IV)			300	12

Semester – III

Course Title – Emerging issues in Indian Society

Course Code – U-SOC-325

Max. Marks: 75

Credits: 03

Learning Objective:

1. This course aims to understand various social issues through sociological perspectives.
2. It also aims to enable students to understand social fact about various social issues as well as to provide some realistic solutions for these problems.

Course outcomes:

1. Students have got sociological understanding of various social issues in Indian society which is useful for them to deal with these issues.
 2. They have also got ability to provide solutions for such issues.
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Unit-I: Social issues:

- a) Meaning and nature
- b) Impact of various social issues on societies.

Unit-II: Corruption and society:

- a) meaning and nature of corruption
- b) Causes and remedies of corruption

Unit-III: Communalism:

- a) Meaning and nature of communalism
- b) Impact and remedies of communalism

Unit-IV: Casteism:

- a) Meaning and nature of casteism.
- b) Cause and remedies of casteism.

Reference Books-

1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
4. Adhunik Samajki Samasyaye by Govind Prasad
5. Sampradayik Dange aur Hinsaa by Nutan Sinha
6. Stri Asmita ke Prashna by Subhash Sethiya

Course Title – Social movements in India

Course Code – U-SOC-326

Max. Marks: 75

Credits:03

Learning objective:

1. This course aims to make students understand philosophical background of social movements, which were happened in India.
2. This paper also aims to analyze impact of social movements on society in sociological manner.

Course outcomes:

- Students have got knowledge about various social movement
 - Students become able to analyze social movement in sociological manner.
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Unit-I: Introduction to social movements

- a) Meaning and nature of social movement
- b) Forms of social movement
- c) Significance of social movement

Unit-II: Tribal movement/Advised movement

- a) Meaning and nature
- b) Scope and significance

Unit-III: Ambedkarite / Dalit Movement

- a) Ambedkarite movement in India
- b) Post Ambedkarite movement India
- c) Namanter Andolan (Marathwada University)

Unit-IV: Environmental Movement

- a) Meaning and scope
- b) Environmental movement in India
- c) Evaluation of environmental movement

References-

1. Social Movements & Social Change by Satish Kumar Sharma.
2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejy Singh
3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and Women's movement by M.S.A. Rao

Additional reading

1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke

Semester – IV

Course Title – Emerging issues in Indian Society

Course Code – U-SOC-425

Max. Marks: 75

Credits: 03

Learning objective:

1. This course aims to understand various social issues through sociological perspectives.
2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

Course outcomes:

1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
 2. They have also got ability to provide solutions for such issues.
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Unit-I: Gender and violence

- a) Meaning& nature of domestic violence
- b) Causes of domestic violence and various issues related to gender

Unit-II: Terrorism and society

- a) Meaning and nature of terrorism
- b) Impact of terrorism on society

Unit-III: Issues related to superstitions

- a) Meaning and nature of superstitions
- b) Significance of scientific approach
- c) Jadutona Virodhi Kayda 2013

Unit-IV: Issues related to family and marriage institution

- a) Female feticide – meaning and present situation in India
- b) Problems related to marriage institutions
- c) Changing nature of family in India.

References-

1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
4. Adhunik Samajki Samasyaye by Govind Prasad
5. Sampradayik Dange aur Hinsa by Nutan Sinha
6. Stri Asmita ke Prashna by Subhash Sethiya

Course Title – Social movements in India

Course Code – U-SOC-426

Max. Marks: 75

Credits: 03

Learning Objective:

1. This course aims to make students understand philosophical background of social movements which were happened in India.
2. This paper also aims to analyze impact of social movements on society in sociological manner.

Course outcomes:

1. Students have got knowledge about various social movement
 2. Students become able to analyze social movement in sociological manner
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Unit-I: Women's movement

- a) Women's movement in India
- b) Evaluation of women's movement

Unit-II: Industrial labor movement

- a) Meaning and nature of industrial labor movement
- b) Significance of industrial labor movement in India

Unit –III; Peasant movement

- a) Meaning and nature of farmer's movement in India
- b) Scope of farmer's movement in India
- c) Impact of farmers' movement on Indian society

Unit-IV: Social movement and social change

- a) Role of social movements in the process of social change
- b) Impact of social movements on the process of social change
- a) Solutions for problems in national integration

References-

1. Social Movements & Social Change by Satish Kumar Sharma.
2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
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Additional Reading

1. Social Movements in Contemporary India by Vidyut Chakrabarty
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